

Application of Online Classes and Traditional Classes in education

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Abstract: This article will focus on the disadvantage of taking Online Classes. Online education is not exactly a trend yet, but it is becoming increasingly popular. The reason for this is that it offers new opportunities where none existed before – Many people wouldn't have been able to acquire the necessary higher education without it. However, like all things in life, taking Online Classes has some drawbacks and disadvantages as compared to the traditional classrooms. That said, online classes are not perfect for everyone. To avoid getting caught in the hype and making the wrong decision, consider the pros and cons of online education. There are two types of programs offered by distance education schools: synchronous learning programs and asynchronous learning programs. With synchronous learning, distance education students must log on to the school's website at a set time. Often, they interact with their peers and professors via group chats, web seminars, video conferencing, and phone call-ins. With asynchronous learning, distance education students complete all coursework on their own time. They often learn via assignment sheets, message boards, email, pre-recorded video lectures, mp3s, and traditional mail correspondence. [Mehran Bozorgmanesh and Mojtaba Sadighi. **Application of Online Classes and Traditional Classes in education.** Academia Arena, 2011;3(6):6-10] (ISSN 1553-992X). <http://www.sciencepub.net>.

Keywords: Online Classes, Traditional Classes, distance education

Introduction:

Massive wave of data produced in today's world it nicknamed the "information age" has all day and through various means of communication in the world will move on its size are added. Other hand, as we're not the world witnessed the development of the role of information communication devices transporting feedback fast and absorb the information around the world, we forget Therefore, information and communication as the main lever or two important move in developing wings, we learn. Meanwhile, proper utilization of the capacities of these two valuable and effective indexes in the general development concept for any society and the principles of a critical need is considered. With a view to clarifying this issue can be paid in the best way to create a platform for developing data standards and access to a knowledge based society, what really can be. To achieve a clear and practical answer in this area before all the existing definitions and indicators mentioned placed.

Distance education is a method of education in which the learner is physically separated from the teacher and the institution sponsoring the instruction. It may be used on its own, or in conjunction with other forms of education, including face-to-face instruction. In any distance education process there must be a teacher, one or more students, and a course or curriculum that the teacher is capable of teaching and the student is trying to learn. The contract between teacher and learner, whether in a traditional classroom or distance education, requires that the student be taught, assessed, given guidance and, where appropriate, prepared for examinations that may or may

not be conducted by the institution. This must be accomplished by two-way communication. Learning may be undertaken either individually or in groups; in either case, it is accomplished in the physical absence of the teacher in distance education. Where distance teaching materials are provided to learners, they are structured in ways that facilitate learning at a distance.

Distance learning is a hot subject today, but is it really for you?

It is best not to hurry when choosing a college or university, lest you find yourself a victim of hype. Online courses are a new revolutionary way of providing education. Even traditional institutions are increasingly incorporating the Internet e-learning online interaction means and software tools into their programs.

Archived video footage and virtual real-time lectures, online assignments and presentations, electronic academic material, multimedia as part of classrooms – all these have been part of higher education for a while now.

However, Online Education means taking entire degree program online, via your laptop. This means an entirely new experience, yet not everybody is ready for it.

Taking Online Classes via Online education program requires specific learning skills, which some people lack.

The Pros of Online Classes:

The key advantages of using an online class are –

1. Time flexibility

For some people there is nothing worse than getting up before 9 in the morning. Traditional higher education often requires just that. But with online education students have the possibility to adjust schedules to their life, rather than adjust their life to predetermined schedules.

Other people benefit greatly from it too: parents, full-time employees, and anyone else who for this or that reason is too busy to attend traditional classes.

2. Geographic flexibility

Online institutions make possible something unprecedented: it no longer matters where you live. You can live in one of the world and study daily at an institution based in another without ever leaving your native country, or even your room, for that matter. Even in terms of local travel online education is a revolution: there are no more bus, train, or car trips, no traffic jams, no being late for the bus/train, no time and money spent on travel.

3. Class Notes

Not everybody knows how to write great class notes. Online courses provide electronic transcripts of every lecture. This is great for anyone who has short attention spans or does not like to write during lectures.

4. More educational means

Much more so that in traditional classrooms, online education incorporates online multimedia possibilities into instruction.

Possible cons of online classes include:

What are the Disadvantages of Online Courses? Here are some –

1. Credits:

Not all online course credits are transferable to traditional degree programs!

2. Require self-discipline

Excellent self-discipline and time management without the aid of strict schedules, attendance requirements, and personal communication.

3. Lack of interpersonal interaction

No interpersonal relationships with either teachers or students; only via email, message boards, and other online means of communication.

Disadvantages of Online Classes: Disadvantages to Consider

This article will focus on the disadvantage of taking Online Classes.

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becoming increasingly popular.

The reason for this is that it offers new opportunities where none existed before – Many people wouldn't have been able to acquire the necessary higher education without it.

However, like all things in life, taking Online Classes has some drawbacks and disadvantages as compared to the traditional classrooms.

That said, online classes are not perfect for everyone. To avoid getting caught in the hype and making the wrong decision, consider the pros and cons of online education.

Taking Online Classes – Disadvantages

Let us review the weaknesses –

1. Lack of Socializing

Taking courses through the net completely erases the concept of socializing. Although there are online class discussions in online education, it is still not always an easy way to interact. This method completely eliminates the possibility to meet classmates face to face in and outside the classroom.

2. Lack of Close Personal Contact with Teachers

Besides being unable to socialize with other students, there is no way to arrange personal face-to-face meetings with the teachers. This, too, can be a significant disadvantage for those students who are motivated by close personal connection, discussion, and advice.

Online tutorials definitely do not provide this vital touch and online discussions may not be intimate enough to provide the same powerful stimulus.

3. Classroom Attendance – None

This may sound like a good thing to some, but for many this is a major flaw of the online system. Some simply cannot focus on their own, while sharing an actual room with other motivated students right in front of them is a great incentive to concentrate and understand. Others simply love the atmosphere of campus classrooms and would never give them up.

4. Self-Discipline

Studying via the net from home means you have more freedom and more responsibility for managing your time and effort.

It is important to know that you are able to invest enough effort into studies without the stricter discipline imposed by traditional institutions and without their added incentives of classroom attendance and personal meetings.

5. Accessibility

Most people would have no problem accessing

online education and that is one of its major plusses. Still, some simply do not have the required Internet connectivity (the required bandwidth for taking online class) or no personal computer they could comfortably use for prolonged private study sessions.

For these people campus-based courses are actually much better, since they provide an environment for group and individualized study: classrooms, offices, libraries, etc.

6. Accreditation and Employment

This is one of the most serious aspects of the online education.

It is still an emerging system and many authorities and employers officially do not recognize many online diplomas. Moreover, even if a degree is from an officially accredited online institution, many employees still prefer candidates with traditional degrees.

Virtual classrooms vs. real classrooms

There are two camps around this issue – Those who love attending campus-based lecture and those would rather stay at home. Virtual education means there are no campuses and no classrooms. For those who prefer to be at home and are comfortable with cyberspace this is a virtual paradise. For those who are technophobic, get confused by online multi-media, and who prefer direct human contact this may be a veritable digitalized hell. But the amount of people who are uncomfortable with technology and the internet is decreasing exponentially. Most people are addicted to the internet. And video communication is becoming standard nowadays, allowing top-quality group video communication online.

Traditional and Online Schedules

Online institutions deliver many or all courses via modules.

These modules can be scheduled by the student him or herself to be taken virtually at any time of day or night. This is obviously impossible with traditional classes, however requires a high degree of self-motivation and the ability to meet requirements while enjoying greater freedom.

The Value of online classes/degree earned as compared to the traditional ones

When it comes to quality, going to Online Classes becomes universal as going to a traditional college class.

One has to remember that the world is changed rapidly and the online education is now a great alternative to the traditional one. Just like a person got used to choose between campus-based colleges and universities, today the online education grows to be an option. Of course, with its different varying quality of

degrees, just like any on-campus degrees.

Conclusion:

Distance learning is expanding and examples of it are increasing dramatically. Fewer than 10 states were using distance learning in 1987; today, virtually all states have an interest or effort in distance education. Distance learning systems connect the teacher with the students when physical face-to-face interaction is not possible. Telecommunications systems carry instruction, moving information instead of people. The technology at distant locations are important and affect how interaction takes place, what information resources are used, and how effective the system is likely to be.

Distance education places students and their instructors in separate locations using some form of technology to communicate and interact. The student may be located in the classroom, home, office or learning center. The instructor may be located in a media classroom, studio, office or home.

The student may receive information via satellite, microwave, or fiber optic cable, television (broadcast, cable or Instructional Television Fixed Services (ITFS), video cassette or disk, telephone - audio conferencing bridge or direct phone line, audio cassette, printed materials - text, study guide, or handout, computer - modem or floppy disk, and compressed video. Recent rapid development of technology has resulted in systems that are powerful, flexible, and increasingly affordable. The base of available information technology resources is increasing with dramatic speed. Much has been learned about connecting various forms of technology into systems, so that the ability to link systems is growing. Most distance learning systems are hybrids, combining several technologies, such as satellite, ITFS, microwave, cable, fiber optic, and computer connections.

Interactivity is accomplished via telephone (one-way video and two-way audio), two-way video or graphics interactivity, two-way computer hookups, two-way audio. Interactivity may be delayed but interaction provided by teacher telephone office hours when students can call or through time with on-site facilitators. Classes with large numbers of students have a limited amount of interactivity. Much of the activity on computer networks is on a delayed basis as well. Possibilities for audio and visual interaction are increasingly wide.

Challenges which faced the early users of distance education are still with us today. If distance education is to play a greater role in improving the quality of education, it will require expanded technology; more linkages between schools, higher education, and the private sector; and more teachers who use technology well. Teachers must be involved in planning the systems, trained to use the tools they provide, and given

the flexibility to revise their teaching. Federal and state regulations will need revision to ensure a more flexible and effective use of technology. Connections have been established across geographic, instructional, and institutional boundaries which provide opportunities for collaboration and resource sharing among many groups. In the pooling of students and teachers, distance learning reconfigures the classroom which no longer is bounded by the physical space of the school, district, state or nation.

The key to success in distance learning is the teacher. If the teacher is good, the technology can become almost transparent. No technology can overcome poor teaching which is actually exacerbated in distance education applications. When skilled teachers are involved, enthusiasm, expertise, and creative use of the media can enrich students beyond the four walls of their classroom.

Teachers need training in the system's technical aspects and in the educational applications of the technology. Areas for assistance include the amount of time needed to prepare and teach courses, how to establish and maintain effective communication with students, strategies for adding visual components to audio courses, ways to increase interaction between students and faculty, planning and management of organizational details, and strategies for group cohesion and student motivation.

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5/22/2011