

## The method of personality development organizing of elite students "adolescents"

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**Abstract:** Although talent is an ability common to all human beings have more or less of it; But people who have highly talented And are known as elite and also a talented human. this person has specific Personality and behavioral characteristics that They can be recognized by the characteristics of other people who are less talented, The main benefit is familiar with the characteristics of elite person, Which could be used as a pattern of behavior can be used to train students in creative behavior. In Education, the various definitions have offered” elite” or ”talent”. It can be said in this case, there is no complete consensus. Most obvious features of elite student is autonomy, risk-taking, excessive curiosity, interest in complex tasks, tolerance for ambiguity, flexibility, humor, and... Elite person have needs that are not met in the regular program schools and training centers and do not develop correctly. Hence, there will be changes in these types of programs. In this paper are offered ways and means for changing the content, method and learning environment in regular classes. To change the learning environment and change the content are used Methods of "acceleration", "enrichment" and "complex process" and methods, "speed", "grouping" and like it. [Yosof mirzaeian kalvar, Massoud Sharifi. **The method of personality development organizing of elite students "adolescents"**. *N Y Sci J* 2013;6(10):7-10]. (ISSN: 1554-0200). <http://www.sciencepub.net/newyork>. 2

**Keywords:** intelligent, elite and perfect, behaviors, personality, changes in content, changes in teaching practices, change the learning environment.

### Introduction

Human beings are born with the ability and if we look, even simple human understanding cannot be achieved without innovation and talent. these abilities can be expanded can grow and to be a powerful tool in human hands and vice versa, Like any other ability remain pending, is suppressed. View of valuable innovations and inventions of geniuses and scientists of this century, Societies understands gradually the magnitude and value of creative thinking and its role in the progress and development of science and technology. A human being comes into the world with potential. This capability due to some factors appears more and less in humans. The term "elite" is defined as one person with their outstanding talents and abilities, compared to normal people can do things more important and more complex. The learning environment, needs, interests and capacities of elite students is wider than the other students. Thus, producer and educator training program to prepare the conditions and special features and ways to run. The Group elected to use their ability and progress step by steps. Among in Educational texts in various occasions, Subject elite and gifted educations are discussed by scientists and experts in this field. Some of these subjects have been examined individually in detail; number of other has expressed topics such as psychology and education of exceptional students. The main objective of this paper is to propose ways and means of education for the elite groups that can be useful and to fulfill their potential. The author describes the definition and

characteristics of the elite and the need to respect individual differences in the importance of education and training. This article is based on the belief that education of elites can not be limited to the regular program schools, In this field, the method of "the acceleration partial", "enrichment" and "complex process" to change the content, method, "problem", "problem-finding" and "creative nurture" to change teaching practices and methods of, "fast", "grouping" and the like are used to change the learning environment.

### Conceptology of terminology

In the literature, terms such as "elite," "talent, genius, excellence," "gifted and intelligent" are used interchangeably. These words are a little different have the same meaning. it is important, Irrespective of the differences in terminology, identify and determine the criteria and characteristics of the person Perhaps in this case, there is no complete consensus who possesses such qualities, The scientists have offered many definitions of the "elite" or "intelligence".

Some scholars argue that the term "elite" refers to someone who can to show ability in many aspects of mental, emotional and behavioral extraordinary but others focus only on some aspects of it. Adamson says the ambiguous concept of “elite” may be the expression of superior academic achievement, high intelligence, learning super fast, there is an extraordinary talent or special ability, or a combination of all these. Havighurst Make It defines:"elite" or "talent" to someone who is one of

the values of their ability and show considerable prominence. Education Commission of America to be considered elite in 1969:

- 1) talent of General Intelligence;
- 2) talents of special education;
- 3) creative thinking;
- 4) leadership ability;
- 5) artistic talents;
- 6) psychomotor ability.

Thus, "elite and excellence" is one who is recognized as the experts in each of the above areas or potentially has notable successes. These people make up approximately three to five percent of the school population. Have above-average IQs, special prominence of learning, the ability to think abstractly, to provide answers to complex and new, quick understanding of relationships between elements, the ability to generalize, extent and diversity of vocabulary, strong memory, high energy, the power of imagination, high concentration, the curiosity, passion and strong incentive, good temple, speech very well, humor, interested in big things leadership ability is The most popular features in the Elite persons.

#### **Respect for individual differences in learning**

If we look at the people, we see that they differ at least in some respects. Perhaps you cannot find two people who are similar in every respect. These differences are seen in physical features and mental characteristics. Some are powerful and strong, others are weak and poor; some have a high IQ, some are low intelligence; some special abilities show in performing the tasks and duties;

Others only had to do the act; one is interested in the sport and one is interested in studying. All these differences can be summarized in aspects of 'physical ability, intelligence, talent, personality, interest and motivation". The significance of differences becomes apparent in the efficiency and effectiveness of teaching and other activities. Respect for individual differences in education and overall performance and behavior has played a decisive role and ignoring it makes everyone view can be seen the same. If Anyone feels that can work with the desire and motivation and it is the express consent but if do not have the energy for ability to work, cause to despair and faced with successive failure. Discussion of individual differences has a special place in education. This problem cause too many thinkers and experts has focused on education. Plato believes that everyone can not be trained alike. Plato knows that major of education goal is" the discovery of outstanding talents ". They are elected to leadership of society. Rousseau), the French philosopher purpose of education knows prosperous of human and natural

features. He says the nature has been created good human But society has trained badly. Therefore, the coach should attempt to disclose attribute a natural ability. "Student-centered" rather than "teacher-centered" is the most important scientific ideas of Rousseau on Education. The great thinkers and educators such as Pestalozzi accept it and apply in their school.

#### **The importance special education for elite students**

Support of Elite and create opportunities for them to develop is one of the most important tasks of social institutions and especially the institution of education. These groups are the largest and most valuable asset of the country that social life depends on elite persons. Funding for this group of people can make brought significant progress in the areas of intellectual, cultural and economic productivity. A society can develop and achieve self-sufficiency that Always attempt to create the necessary conditions, to prepare training and development of talents. Ignore the needs and desires of the elites, causing loss and damage to the human society that it cannot be improved simply. Different levels of abilities, needs and interests of learners may lead to establish education on the basis of individual differences. Education is not pre-recorded information also it is considered essential the various aspects of personality development,. Hence, one must first seek to identify the capacity and potential of the people, then provided the conditions and facilities that develop talents. Aleut people have not also been isolated from the others and in this category is the best level. In this case, the training program must be used for programs however proportional to them and is beyond the capabilities of other learners. Take advantage of the intelligence and talented the is not reason that Elites does not require to special care. Some people think that the elites do not need special training: Because the path of growth, their ability to adapt to any situation And power, remove all obstacles from the path, Thus, programs and training methods at all levels and average also extends to the group, While the potential of the elite can occurs properly and comprehensively that should be provided with the necessary facilities and conditions. For example, someone who has a talent in drawing, if he becomes a proficient painter, can to reveal its capabilities by special education and suitable tools. If you don't run a special training program to proportion the nature and needs, his talents will be wasted or in another way will be grown.

On the other hand, intelligence and cognitive abilities of human grows with interaction with the environment. Human cognitive structure develops the interaction between internal factors and

external experiences. Piaget believes that the process of "internalization" (absorption) and "externalizing" (adaptation) makes "compatibility". According to this view, when new experiences are different from the information available, Changes and reforms is created the cognitive structure Will adapt to the new location "externalizing", But if the two are coordinated, it is happen internalization And the learned response or behavior is sufficient. Nevertheless, anyone can clearly realize the importance and necessity of elite special education. Now we should try and organize practices and programs that use it, Training needs of elite people run stable and good. The main purpose of this paper is to present the methods and programs that can be investigated in the following.

### **Solutions and the educational methods**

What has happened becomes clear that the educational needs of learners excel can not be achieved with regular programs in schools and science centers. Usually these types of programs at all levels of abilities and special talents are being implemented. Thus something must be done for elite education for this purpose, a new training program should be adjusted for elite persons. The program could be in terms of content, method or is different from the regular educational environment. Educational planners can modify and improve the program content or the adoption of better educational methods And improving the learning environment, the ability to create opportunity in education that grow the abilities and talents of the elite person. Changes in any of these three domains, the review will take place in various ways.

#### 1) Change content of the program

One of the principles that should be observed in materials development and educational content is consistent with the understanding of the person. If the discussion and Educational materials adjust in higher or lower levels of general intellectual ability Bring problems that should be the first step was to think about prevention.

Here, the "Content" means change the content of the topics that will be provided in the regular classroom. Elite person by having Talent, Understand the concepts and ideas for peer is Complex. On the other hand, the content of general school for elite group is simple and trivial. Sometimes due to repeat of subject occur fatigues in them. Therefore, you should contact one of the following methods, content arrangements that are consistent with the level of understanding elite:

A) The acceleration of the content in this way, content development and expands. Topics and issues that the regular classes are limited to elite go beyond of certain territories (time, place) and

include many of the concepts and principles. Elite students or students can learn such content curriculum to complete faster. In this case, the lesson of "History of Islam", this lesson of is intended for the average person, Content, it is assigned a specified period of Islamic history, But if the elite want to learn this lesson covers The contents of all or part of periods of Islamic history.

B) enrichment of content:

The "content enrichment" enriches and enhances the regular classroom curriculum. The purpose can be achieved by adding a variety of educational activities and tasks the. Curriculums Sometimes can add enrichment of content by providing more details or examples and instances of the wealth. In this way, an opportunity is created for the elite, according to their needs and abilities have deeper and broader understanding of the subject and develop their intellectual skills and talents.

C) complex content:

In this method, the terms, concepts and principles in the preparation of the content is used for the middle class are not able to understand them thus elite student confronts with subjective challenges, To understand it, to refer to previous knowledge and taking advantage of them to reach the idea further. Content and complex topics elite learners to abstract concepts and theirs can be generalized to different cases.

2) change the Educational methods

Teaching method is one of the important pillars of the education process. After learning objectives were defined and characteristics and abilities of students were surveyed, teaching method is chosen and in the classes is conducted. The teacher or professor teaches to befit the course objectives and learning readiness and capacity. In addition, the level of education can divide in the "Understanding" (understanding concepts), "applying" (to get ideas in the various situations), "analysis" (content or subject of analysis and its components), "combinations" (putting together the elements and to reach a whole new idea) and "evaluation" (measure and judge the contents and subjects). If the aim of education is the only way to transfer knowledge and information to the students, "speech" is appropriate. But if this level is not sufficient, based on the needs and talents learners, should be considered higher objectives, the method of "discovery" to which they are applied, the learner will actively explore and construct of knowledge. In gifted education, knowledge and information transfer and understanding them is not important, But to create the ability to do work, analysis, synthesis and evaluation of the content and

subject them and More. This ability helps them to solve their problems and society, in addition to the existing ways to find that others have not reached. Because for elite students: creative thinking is very important. The condition should be provided for them to participate actively and creatively in the all stages of training. They must attempt to make the position and preparing and filing of information, Rules and principles and the possible ways, and especially in new and different ways, to solve the problem. (Divergent thinking) use such an approach in the training, Ability to creativity will grow, in the learner and elite education is emphasized.

## 2) changes in the educational environment

Another way to adjust elites training programs has changed the educational environment. The main purpose of this change more attention is gifted, in the order to better situations shows his ability and should be in the path of growth and progress. Various methods can be used to change the educational environment:

### A) the acceleration in the training program:

In the this way, the long time to study, which is common in the formal schools should be reduced. Acceleration of gifted education programs are that rely on their own abilities and talents, Classes and teaching materials finish sooner and do not waste your time.

B) Category:” Category” means the separation of elite normal people organize special programs for them. In this program, the gifted joint together and the feeling of competing against each other, to boost motivations and add the ability.

C) Other special training programs: In addition to accelerating training and classification, other methods can be used and order to gifted education, Changes made to the learning environment.

## Results and conclusions

The importance and necessity of education of elite are very important. Gifted learners needs and abilities are huge that will not meet in Educational programs in schools and regular classes and do not develop right. Hence, these types of programs should be changed. In this context, approaches to teaching and organizing training programs were expressing of the elite. These methods are built to changes in the content and methods of education the regular classes. In this paper, methods of acceleration, enrichment and complex are used in the content; With the method of "problem solving", "problem-finding" and "creativity growing " can be changed education methods, And the manner of "speed", "Category" and

the like can also be created learning a new environment. Each of these methods can be applied within the framework of the special schools and regular schools and evaluated. "Change content" with using "of acceleration" and "complicated process" for developing high ability intellectual and aptitude is helpful. These two ways the student introduced to the concepts, principles and various and complex ideas that general people can not understand them. However, the acceleration and complex content are technical and difficult working and not everyone can manage it. To accomplish this requires, the cooperation of educational planners and specialists and content experts. "Enrichment of content" in regular schools and classrooms are conducted to monitor teachers and professor.this method, gifted learners does not separate from the age and grade, but also allows them beside peers involved with dimensions of social problems until better able to adapt itself to various conditions and adverse society. "Change of learning environment" using a variety of "accelerated methods" (jump school, based integration and advanced handling) in reducing long-term academic year is helpful. This method allows gifted with the intelligence and talent to finish his training sooner. But it should be noted that the education is associated with all aspects of personal growth. Someone from the terms of intellectual and mental reach a higher educational level, But socially, emotionally or physically, it is not ready to learn lesson plans.

Separate the elite from the peers; especially at the elementary school level has negative social consequences that simply cannot be compensated. The deficiencies in handling advanced methods, has been corrected; the elite with their peers and some teaching materials fills the upper levels. "Grouping" is setting up classes and special schools provide an ideal environment for elite education.

In this space, training facilities and instructors who are featured, elite persons have communicated and interact with others and in growth and development, are competing with each other. In such a case, increases educational motivation and reduces feeling of fatigue. However, the grouping of these two methods damage to normal learners. The gifted separation of classes or schools chose to group remains to be motivated to lose more study.

The elite will pay for group work and remote from social problems. Moreover, establishing special classes and schools is the high cost.