

Methods And Functions Of Organizing And Leading Pedagogical Experiments

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Abstract: In organizing and leading pedagogical experiments according to the direction and signification of organizers and participants work carrying out number of leading functions can be shown. For example, planning, appointing the place of experimental activity, creating good conditions for the participant of the procedure of pedagogical experiments and giving them tasks according to their capabilities, supporting financially, planning and organizing functions in social defense will be carried out. Motivating function will be fulfilled (carried out) by developing in the results of innovation process and adapting participants' mutual attitude providing their activities according to their profits and needs.

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Present time according to modernizing educational system and recreating its basics and world wide modern success in science, education, techniques and technology, in economics and culture renewing educational programs, as well as, supporting and developing pedagogical researches achieving productivity of the procedure of organizing and leading pedagogical experiments by using innovation technologies, are becoming much more important. In the phrase organizing and leading pedagogical experiments the words organize and lead may seem quite different but in fact they have identity in meaning. Organizing is one of the basics of leading because in management theory organizing is one of the important functions of leading for instance at the beginning of the founders of leading theory Hanri Fayol pointed out the following five functions leading as the most important ones: planning, organizing ordering, adapting and controlling and he considered leading as a strong weapon that can organize, adapt and control. According to this consideration we can find out that organizing is described as both function and means of leading, also in management theory there are planning, organizing motivating and controlling functions which were accepted as most important and it can be proof of our opinion.

Adapting function will be carried out by identifying the targeted goals and opportunities with the participants' benefits and needs.

Controlling function will be fulfilled while finding out the factors that help to gain the productivity and developing the process by investigating difficult points of organizing educational process scientifically and in order to achieve the goals by looking into participants' activities, their

knowledge, skills, experience levels, abilities and their personality.

The functions of organizing and leading pedagogical experimental activities can be divided into professional and socio-psychological functions according to the information taken from the research works which investigated the current problem. Participants of pedagogical experimental process will carry out the professional functions while doing their functional tasks, in this process will be created an certain attitude between organizers and participants which is educational and socio-psychological function will be fulfilled during it. While carrying out this function it is important to work with information. One of the factors that influence on the productivity of pedagogical experimental activities, is the system information and it stores pedagogically significant information, all documents of organizing and leading pedagogical experimental process socio-economic, scientifically, juridical and other information as well as providing the educational process with information on the base of computer nets and modern information technologies. It's important to have fresh and true information and while finding out and learning reliable information.

The main task of the function mentioned before is together information about pedagogical experimental process and learning regularly, analyzing and assessing objectively. It is important to have fresh and true information, because it helps to provide the productivity of the pedagogical experimental process.

Organizing process scientifically means setting possible conditions for the participants of the process, gathering proved information, study the active pedagogic experience using needed documents,

analyzing the importance of gathered information by questionnaires, systemizing them, comparing statistic and mathematic analyses daily weekly, monthly, yearly as well as future needed tasks appointed and decisions on fulfillment of them are adopted. That paints the importance of using methods of gathering information.

Another means of effecting the pedagogical experimental process is motivating and theory of motivating of management in the participants interest in achievement the goal of pedagogical experimental

activities using economical methods in the function of the process of management and organizing the pedagogical experimental activities is very important. It helps each participants to point the demands and summarizing the results of pedagogical experimental activities.

As a conclusion it must be pointed that using above mentioned functions is important and useful in management and organizing the pedagogical experimental activities.

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