

ATTITUDES OF FIRST GENERATION LEARNER (FGL) AND NON FIRST GENERATION LEARNER (NFGL) - A COMPARATIVE STUDY.

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Abstract: The present study was undertaken to compare First Generation Learner (FGL) & Non First Generation Learner (NFGL) identified on the basis of their parental education, on various dimensions of attitude scale viz. teachers and parents, Discipline, Life and humanity, Country and Religion. Sodhi's Attitude Inventory was administered on two hundred (200) senior secondary school students, selected randomly from various Govt. senior secondary schools in Kashmir. The study reveals that there is significant difference between two groups of students in their attitude towards discipline and country.

[Javeed Ahmad Puju, Shabir Ahmad Bhat, N.A. Nadeem. **ATTITUDES OF FIRST GENERATION LEARNER (FGL) AND NON FIRST GENERATION LEARNER (NFGL) - A COMPARATIVE STUDY.** Researcher. 2012;4(3):45-47]. (ISSN: 1553-9865). <http://www.sciencepub.net>. 10

Key words: Attitudes, FGL (First Generation Learner), NFGL (Non first Generation Learner)

INTRODUCTION

Education is the most important factor for the comprehensive growth and development of the human civilization. It is the basis of human emancipation and the most potential weapon against poverty, disease and hunger. It plays the most pivotal role in shaping the personality of an individual. It is through education that one identifies his potential and aptitude and also means and mechanism of role fulfilment. Education is a dynamic process by which knowledge, character and behaviours of a person are moulded in a positive direction. It is a preparation for social life and to help an individual to acquire knowledge and skill as would enable him to meet social demands of day-to-day life. It liberates an individual from ignorance, oppression and exploitation. It is a process which leads a person to the highest moral conduct and deepest spiritual insight. It inculcates in a person a sense of citizenship and responsibility. It is a connecting link between an individual and the environment. It helps an individual to seek truth and avoid error, espouse good and avoid evil.

Since the dawn of Independence, India has made many concerted efforts to overhaul education at different levels. The post independence era has witnessed many revolutionary changes. The introduction of planning in 1951-52 meant a lot of quantitative and qualitative improvement in the education system of the country. Millions of young boys and girls flood the education institutions at different levels. These young boys and girls mostly represent the generation of first learners. But along

with the great increase in our educational pursuits, there is an increasing realization of the limitations of the whole educational programmes. Today education has filled to maintain its excellence and it's rural vs. urban parity. Population explosion, economic difficulties and other constraints keep us in an uncomfortable situation.

OBJECTIVES

The following objectives have been set forth for the purpose of carrying out the present investigation.

1. To identify first generation learners and Non-first generation learners.
2. To measure the attitude of first generation learners in different areas.
3. To measure the attitude of Non- first generation learners in different areas.
4. To compare FGL & NFGL on their attitudes towards teachers and parents, discipline, life and humanity, country and religion.

METHOD

The present study was designed to study attitude of FGL & NFGL of secondary school students. The descriptive method of research was employed to carry out this piece of research.

SAMPLE

For the present study the investigators selected 100 FGL & 100 NFGL from various Govt. Secondary schools In Kashmir province.

TOOLS

The investigators used the Sodhi's Attitude Inventory (STI) to collect the data from the selected sample.

STATISTICAL TREATMENT:

The collected data were analyzed by applying Mean, S.D & t-value.

ANALYSIS OF DATA:

The two groups of students viz. FGL & NFGL were compared on all five areas of attitudes Viz. attitudes towards teachers and parents, discipline, life and humanity, country and religion. The comparison of FGL & NFGL of secondary school students has been shown in the following table:

Comparison of FGL & NFGL in five areas of attitudes.

S.No	Areas	Group	N	Mean	S.D	t-value	Level of sig.
01	Attitude towards teachers and Parents	FGL	100	2.52	3.76	0.76	Insignificant
		NFGL	100	2.10	4.13		
02	Attitude towards Discipline	FGL	100	0.64	2.84	3.07	Significant at 0.01 level
		NFGL	100	1.90	3.15		
03	Attitude towards Life and Humanity	FGL	100	4.34	3.78	0.72	Insignificant
		NFGL	100	4.79	5.07		
04	Attitude towards Country	FGL	100	2.14	3.97	2.10	Significant at 0.05 level
		NFGL	100	3.05	4.65		
05	Attitude towards Religion	FGL	100	10.03	3.73	1.60	Insignificant.
		NFGL	100	9.02	5.21		

The perusal of above table shows the mean comparison of FGL & NFGL secondary school students on various areas of attitude. The table reveals that there is no significant mean difference between FGL & NFGL on attitude towards teachers and parents. Both the groups of students displayed similar attitudes towards teachers and parents.

The above table also reveals that there is a significant mean difference between FGL & NFGL on attitude towards discipline. The mean difference favoured NFGL which depicts that NFGL displayed better attitude towards discipline than FGL.

The above table further reveals that there is no significant mean difference between two groups of students on attitude towards life and humanity. Both the two groups of students viz. FGL & NFGL showed similar attitudes towards life and humanity.

While comparing the two groups of student's viz. FGL & NFGL on their attitude towards country, the mean difference was found to be significant. The mean difference favoured NFGL which indicates that NFGL showed better attitude towards country as compared to FGL.

The table also shows the mean comparison of FGL & NFGL on their attitude towards religion. The table reveals that there is no significant mean difference between the two groups of students on attitude towards religion, both the two groups of students displayed somewhat similar attitude towards religion.

MAJOR FINDINGS

On the basis of analysis and interpretation of data the following conclusion have been drawn.

1. It was found that both First Generation Learner (FGL) and Non-First Generation Learner (NFGL) displayed somewhat similar attitude towards the parents and the teachers.
2. It has been found that Non-First Generation Learner (NFGL) showed better attitude towards discipline than First Generation Learner (FGL).
3. It was further found that First Generation Learner (FGL) and Non-First Generation Learner (NFGL) displayed somewhat similar attitudes towards life and humanity. Though the mean difference favoured Non-First Generation Learner (NFGL) but the difference failed to arrive at any level of significance.
4. It was also found that the Non- First Generation Learner (NFGL) showed better attitude towards country than First Generation Learner (FGL).
5. It has been found that both First Generation Learner and Non- First Generation Learner showed somewhat similar attitude towards religion. it is very interesting to note that mean difference favoured First Generation Learner, but the difference failed to arrive at any level of significance.

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2/2/2012